

Greek 210: Intensive Beginning Greek II

Syllabus – Fall 2022

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Course information

Class time: MTWRF 12:00–12:50PM Office hours: MW 1:00PM–2:00PM and by appointment
Classroom: Busch 14

Required texts

Greek: An Intensive Course, second revised edition (1992). Hardy Hansen and Gerald M. Quinn. Fordham University Press. ISBN: [978-0823216635](#).

An Intermediate Greek-English Lexicon, 7th edition (1945). Oxford University Press. ISBN: [978-0199102068](#).

Lysias' Orations I, III, ed. Ruth Scodel (1986). Bryn Mawr College Commentaries, distributed by Hackett Publishing Company. ISBN: [978-0929524191](#).

Plato's Apology, ed. Gilbert Rose (1989). Bryn Mawr College Commentaries, distributed by Hackett Publishing Company. ISBN: [978-0929524566](#).

Also required

On your computer: The Greek Polytonic keyboard. Follow the instructions [here](#).

Course description

An intensive, accelerated study of Attic Greek. We will learn the remainder of the grammar one needs to understand in order to read Classical Greek, as well as a large amount of Greek vocabulary. We will practice reading Greek texts together and discuss various aspects of ancient Greek culture.

Assessment and grading

Participation (40% of final grade)

This includes attendance, preparation, contributions to our class discussions, and completion of daily oral and written assignments.

Daily assignments

Written assignments will receive a ✓ (1) if completed and an ✗ (0) if not completed (or partially completed). “Completeness” entails good faith effort on all exercises; evidence to the contrary will result in loss of points.

Weekly quizzes (25% of final grade)

There will be eleven weekly quizzes during the semester. The dates on which the quizzes will take place (always on a Friday) are indicated in the schedule on the next page.

Midterm examination (15% of final grade)

To be taken in Week 8 during regular class time: Friday, 21 October 2022.

Final examination (20% of final grade)

To be taken during exam week: Thursday, 15 December 2022, 1:00PM–3:00PM.

Class schedule

WEEK 1	REVIEW I	WEEK 9	ADDITIONAL GRAMMAR I: NOMINALS
Aug 29	Welcome, Review chs. 0–3	Oct 24	§§154–156
Aug 30	Review chs. 4–6	Oct 25	§§157–160
Aug 31	Review chs. 7–8, Plato	Oct 26	§§161–162
Sep 1	Review chs. 9–10, Plato	Oct 27	Reading Day 8: Plato
Sep 2	Review chs. 11–12, Plato	Oct 28	Quiz 7
WEEK 2	REVIEW II, CHS. 13–14	WEEK 10	ADDITIONAL GRAMMAR II: VERBS
Sep 5	LABOR DAY	Oct 31	§§163–164
Sep 6	Review ch. 13 §§102, ch. 14 §§107–108	Nov 1	§165–167
*Sep 7	Ch. 13 §§103–106, 14 §§110	*Nov 2	§168, Reading Day 9: Plato
Sep 8	Reading Day 1: Plato	Nov 3	Reading Day 10: Plato
Sep 9	Quiz 1	Nov 4	Quiz 8
WEEK 3	UNITS 13–15	WEEK 11	LYSIAS 1
Sep 12	§§103–106, 110	Nov 7	Reading Day 11
Sep 13	§§111–113	Nov 8	Reading Day 12
Sep 14	§§114–115	Nov 9	Reading Day 13
Sep 15	Reading Day 2: Plato	Nov 10	Reading Day 14
Sep 16	Quiz 2	Nov 11	Quiz 9
WEEK 4	UNITS 15–16	WEEK 12	LYSIAS 1
Sep 19	§§116–118	Nov 14	Reading Day 15
Sep 20	§§119–122	Nov 15	Reading Day 16
Sep 21	§§124–126	Nov 16	Reading Day 17
*Sep 22	Reading Day 3: Plato	*Nov 17	Reading Day 18
Sep 23	Quiz 3	Nov 18	Quiz 10
WEEK 5	UNITS 16–17	WEEK 13	LYSIAS 1
Sep 26	§§127–130	Nov 21	Reading Day 19
Sep 27	§§131–132	Nov 22	Reading Day 20
Sep 28	§§133–135	Nov 23	NOVEMBER BREAK
Sep 29	Reading Day 4: Plato	Nov 24	NOVEMBER BREAK
Sep 30	Quiz 4	Nov 25	NOVEMBER BREAK
WEEK 6	UNITS 18–19	WEEK 14	HOMER'S <i>Iliad</i>
Oct 3	§136	Nov 28	Reading Day 21
Oct 4	§137–140	Nov 29	Reading Day 22

*Oct 5	Ch. 19 §§141–142	*Nov 30	Reading Day 23
Oct 6	Reading Day 5: Plato	Dec 1	Reading Day 24
Oct 7	Quiz 5	Dec 2	Quiz 11
WEEK 7	FALL BREAK, READING	WEEK 15	HOMER, MYCENAEAN
Oct 10	FALL “BREAK”	Dec 5	Reading Day 25
Oct 11	FALL “BREAK”	Dec 6	Reading Day 26
Oct 12	Reading Day 6: Plato	Dec 7	Reading Day 27
Oct 13	Reading Day 7: Plato	*Dec 8	Reading Day 28, FINAL REVIEW
Oct 14	Quiz 6	Dec 9	FINAL REVIEW
WEEK 8	UNITS 19–20	FINALS WEEK	FINAL EXAM
Oct 17	§§143–146		
Oct 18	Ch. 20 §§147–149		
Oct 19	§§150–153		
*Oct 20	MIDTERM REVIEW	Dec 15	FINAL EXAM
Oct 21	MIDTERM EXAM		(10:30AM–12:30PM)

Grading scale

97%–100%	A+	77%–79%	C+	0–59%	F
93%–96%	A	73%–76%	C		
90%–92%	A–	70%–72%	C–		
87%–89%	B+	67%–69%	D+		
83%–86%	B	63%–66%	D		
80%–82%	B–	60%–62%	D–		

NB: Students taking this course pass/fail must obtain a course average of 75% and take all exams in order to receive a passing grade.

Electronics policy

Electronics such as laptops and tablets (but NOT smartphones) are regularly permitted in class for the following uses:

- Attending online classes.
- Taking notes.
- To access an electronic version of the textbook.
- To access the internet during in-class assignments.

NB: The use of electronics for taking notes is subject to be revoked if the student is found using these items for any purpose other than those listed above (e.g., social media, web browsing, etc. etc.).

Disability policy: In the case of qualifying disability needs, relevant use of electronics or other provisions will be permitted in accordance with university policy (see p.4 below).

COVID-19 course policies

If you are symptomatic or have been exposed to COVID-19, please do not come to class. No penalties will result from following university safety regulations. I ask only that you **email me** to let me know of any absences, and we can discuss make-up work if necessary.

University-Wide Policies

COVID-19 health and safety protocols

Exceptions to course attendance policies, expectations, and requirements because of a COVID-19 diagnosis, symptoms consistent with COVID-19, or exposure to a person with a confirmed or suspected COVID-19 diagnosis that requires quarantine or isolation will be made in collaboration between the student and instructor. In these cases, please notify your instructor as soon as possible to discuss appropriate accommodations.

While on campus, it is imperative that students follow all public health guidelines established to reduce the risk of COVID-19 transmission within our community. The full set of University protocols can be found at <https://covid19.wustl.edu/health-safety/>. This includes:

- **Maintaining physical distancing as needed.** While distancing requirements have been removed for vaccinated students, those who are not fully vaccinated are strongly encouraged, for their own health, to maintain a distance of 6 ft from others in the classroom. If you are not able to be vaccinated or have conditions that may put you at increased risk of failed immunity and classroom activities would bring you in frequent proximity to other students, contact your instructor to discuss alternatives.
- **Practicing healthy personal hygiene,** including frequent handwashing with soap and warm water for at least 20 seconds and/or using hand sanitizer with at least 60% alcohol.

Reporting Sexual Harassment

If a student discusses or discloses an instance of sexual assault, sex discrimination, sexual harassment, dating violence, domestic violence or stalking, or if a faculty member otherwise observes or becomes aware of such an allegation, the faculty member will keep the information as private as possible, but as a faculty member of Washington University, they are required to immediately report it to the Department Chair or Dean or directly to Ms. Cynthia Copeland, the University's Associate Title IX Coordinator, at (314) 935-3411, cmcopeland@wustl.edu. Additionally, you can report incidents or complaints to the Office of Student Conduct and Community Standards or by contacting WUPD at (314) 935-5555 or your local law enforcement agency. See: [Title IX](#)

Reasonable Accommodations for Disabled Students

Washington University in St. Louis supports the rights of enrolled students to a full and equal educational opportunity and, in compliance with federal, state, and local requirements, is committed to reasonable accommodations for individuals with documented disabilities. Disabled students for whom accommodations may be necessary must be registered with, and provide their instructors official notification through, WUSTL's Disability Resources (www.disability.wustl.edu). Once established, responsibility for disability-related accommodations and access is shared by DR, faculty, and the student. Please contact Disability Resources at 314.935.5970 or disabilityresources@wustl.edu.

Statement on Military Service Leave

Washington University recognizes that students serving in the U.S. Armed Forces and their family members may encounter situations where military service forces them to withdraw from a course of study, sometimes with little notice. Students may contact the Office of Military and Veteran Services at (314) 935-2609 or veterans@wustl.edu and their academic dean for guidance and assistance. See: <https://veterans.wustl.edu/policies/policy-for-military-students/>.

Preferred Names and Gender Inclusive Pronouns

In order to affirm each person's gender identity and lived experiences, it is important that we ask and check in with others about pronouns. This simple effort can make a profound difference in a person's experience of safety, respect, and support. See: <https://students.wustl.edu/gender-pronouns-information/>, <https://registrar.wustl.edu/student-records/ssn-name-changes/preferred-name/>.

Emergency Preparedness

Before an emergency, familiarize yourself with the building(s) that you frequent. Know the layout, including exit locations, stairwells and the Emergency Assembly Point (EAP). Review the "Quick Guide for Emergencies" that is found near the door in many classrooms for specific emergency information and instructions. For additional information and EAP maps, visit emergency.wustl.edu. To ensure that you receive emergency notifications, make sure your information and cell phone number is updated in SIS, and/or download. The WUSTL app and enable notifications.

To report an emergency:

Danforth Campus:	(314) 935-5555
School of Medicine Campus:	(314) 362-4357
North/West/South and Off Campus:	911 then (314) 935-5555

Academic Integrity

Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research. Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential.

In all academic work, the ideas and contributions of others must be appropriately acknowledged and work that is presented as original must be, in fact, original. Faculty, students and administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University in St. Louis.

For additional details on the university-wide Undergraduate Academic Integrity policy, please see: <https://wustl.edu/about/compliance-policies/academic-policies/undergraduate-student-academic-integrity-policy/>.

Resources for Students

Disability Resources

At Washington University we strive to make the academic experience accessible and inclusive. If you anticipate or experience barriers based on disability, please contact Disability Resources at 314.935.5970,

disabilityresources@wustl.edu, or visit our website for information about requesting academic accommodations. See: <https://students.wustl.edu/disability-resources/>.

Confidential Resources for Instances of Sexual Assault, Sex Discrimination, Sexual Harassment, Dating Violence, Domestic Violence, or Stalking

The University is committed to offering reasonable academic accommodations (e.g. a no-contact order, course changes) to students who are victims of relationship or sexual violence, regardless of whether they seek criminal or disciplinary action. If a student needs to explore options for medical care, protections, or reporting, or would like to receive individual counseling services, there are free, confidential support resources and professional counseling services available through the Relationship and Sexual Violence Prevention (RSVP) Center. If you need to request such accommodations, please contact RSVP to schedule an appointment with a confidential and licensed counselor. Although information shared with counselors is confidential, requests for accommodations will be coordinated with the appropriate University administrators and faculty. The RSVP Center is located in Seigle Hall, Suite 435, and can be reached at resvpcenter@wustl.edu or (314) 935-3445. For after-hours emergency response services, call (314) 935-6666 or (314) 935-5555 and ask to speak with an RSVP Counselor on call. See: [RSVP Center](#).

Bias Report and Support System (BRSS)

The University has a process through which students, faculty, staff, and community members who have experienced or witnessed incidents of bias, prejudice, or discrimination against a student can report their experiences to the University's Bias Report and Support System (BRSS) team. To report an instance of bias, visit <https://students.wustl.edu/bias-report-support-system/>.

Mental Health Services

Mental Health Services' professional staff members work with students to resolve personal and interpersonal difficulties, many of which can affect a student's academic experience. These include conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety, depression, and thoughts of suicide. See: <https://students.wustl.edu/mental-health-services/>. Additionally, see the mental health services offered through the RSVP Center listed above.

WashU Cares

[WashU Cares](#), specializes in connecting students to mental health, medical, financial and academic resources by using supportive case management. We seek to empower students to be successful through life's challenges and to have ownership of their experiences. Our services are designed to support Danforth Campus students. If you feel concerned about a students who may need help connecting to resources, we accept referrals from all students, faculty, and staff. If you are concerned about a student, you can file a report here: <https://washucares.wustl.edu> and a WashU Cares Case Manager will reach out to you to get more information about your concern.

The Writing Center

The Writing Center, located in Olin Library, offers free one-on-one writing tutorials to WashU students, as well as workshops designed to help students become better writers. The Writing Center staff can assist by providing feedback on the strength of an argument, clarity, and organization. Contact them at 935-4981 or writing@wustl.edu. Visit them at: <https://writingcenter.wustl.edu/>.

Engineering Communications Center

The Engineering Communications Center offers students in the McKelvey School of Engineering one-on-one help with oral presentations, writing assignments, and other communications projects. They are located in Urbauer Hall, Rm. 104. To schedule an appointment, please email the ECC faculty at ecc@seas.wustl.edu.

The Learning Center

The Learning Center works collaboratively with University partners to provide undergraduate students key resources, like academic peer mentoring, to enhance their academic progress. Contact them at <https://ctl.wustl.edu/learningcenter/> to find out what support they may offer for your classes.

Center for Diversity and Inclusion (CDI)

The Center for Diversity and Inclusion (CDI) supports and advocates for undergraduate, graduate, and professional school students from underrepresented and/or marginalized populations, collaborates with campus and community partners, and promotes dialogue and social change to cultivate and foster a supportive campus climate for students of all backgrounds, cultures, and identities. Visit: <https://diversityinclusion.wustl.edu/>.

Gephardt Institute

State and local elections can have direct and immediate impacts on our communities and will be happening here in St. Louis and around the country this year. Make sure you stay current on upcoming elections at all levels by registering as a voter, requesting an absentee ballot, or getting election day reminders. You can do all this at <https://wustl.turbovote.org/> for any of the 50 states and Washington D.C.. If you are ineligible to vote, you can still participate by referring your friends who are eligible to the TurboVote link and by engaging with your peers about local issues. If you have any questions about the voting process in the United States, please visit: <http://washuvotes.wustl.edu>.