

Latin 3
Spring 2020

TR 12:30 PM – 1:45 PM PDT

Dodd 162*

LATIN 3: ELEMENTARY LATIN

Instructor:	Ian Hollenbaugh Office: Dodd 2*	ibh6453@gmail.com Office hours: TR 1:45–2:45 PM PDT* (or by appointment)
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***All class meetings and office hours conducted via Zoom until further notice. All meeting/office hour times posted are Pacific Daylight Time (i.e., LA time).**

Required Text

Introduction to Latin 2nd Edition, print or digital (NB: the workbook is optional!)
Susan C. Shelmerdine. Indianapolis, Hackett Publishing, 2013.

Course Description and Objectives

In this course we will continue to develop the tools to read Latin texts and documents in the original language. Our goal remains not merely to decipher Latin, or even just to translate Latin into English, but to *read* and to *comprehend* Latin sentences and passages as they were written by Latin authors. We will do this by learning the basics of Latin’s syntax, morphology, phonology and vocabulary (i.e., its grammar) and through practicing our skills by reading Latin sentences of increasing length and difficulty. These are our primary goals, but as we approach these goals we will also: become acquainted with the culture and literature of the ancient Romans; gain a greater understanding of English grammar, and of language more broadly; appreciate the artistic character of Latin literature, including its poetic and rhetorical styles; and recognize the role that Latin has played and still plays in shaping our modern languages.

The “Hybrid” class format requires fewer in-class hours from students, in exchange for the **responsibility of completing assigned homework and watching video lectures before each class**. Note that vocabulary and grammar are **INCLUSIVE** for each quiz!

NOTE: due to the ongoing campus closure, **all meetings and office hours will be conducted via Zoom**. Links for these will be posted to CCLE under the corresponding weeks no later than the night before they occur. I will try to conduct these meetings as “normally” as possible, under the circumstances. In order to ensure that this can happen, we ask you to observe proper Zoom etiquette by:

- Muting your microphone unless you are speaking/asking a question.
- Turning your camera ON. We want to see that you are present and engaged!
- Participating. Interact with your instructors by asking questions, offering comments, or simply making it obvious that you are with us, and not distracted. Interact with each other, in small group work, by speaking, by looking into the camera, by making judicious use of the screen sharing tools, etc.

Again, we want this to feel as much like an actual classroom as possible, and part of that means seeing that you are present and engaged.

Assessment

<i>Active</i> participation, attendance, and preparedness**	10%
Homework (7 assignments, 2 lowest dropped)	10%
Quizzes (7 CCLE quizzes, 2 lowest dropped)	20%
Midterm (1 midterm in Week 5)	25%
Final Exam (Monday, 6/8, 8–11 AM PDT)	35%

N.B. There will be no unexcused make-ups for quizzes or exams! If you know already that a quiz or exam is a problem for you, get in touch with me as soon as possible. (The “drop two” policy is essentially a built-in excused absence for quizzes.)

Attendance

Attendance for all sections is expected, as is your viewing of all video lectures in advance of our meetings. As is true for studying any language, learning Latin is a cumulative process. The material covered in one meeting will be essential for understanding the material covered in the next. Chronic unexcused absences will begin to affect the attendance and participation portion of your final grade. You may only be excused from class in the case of extenuating circumstances (i.e., illness or other emergencies accompanied by a note from a medical professional, Student Health Services, a dean, a departmental advisor, etc.). **Zoom keeps track of who has been in the meeting, FYI.

Quiz, homework, and testing formatting

Quizzes are on CCLE, formerly labeled “practice.” The ones that count for your grade are labeled “quiz.” You have only one attempt each for these, but they are open note and book and may be taken any time within one week of the Thursday that the quiz assigned. See details under each week in the course schedule below. To supplement these, you will be expected to participate in some in-class “mini-quizzes” as well (details to be discussed in class).

Homeworks will be largely the same format as before, assigned over the weekend and submitted via CCLE the following week.

Midterms and our final will adopt an open book/open note format similar to our final in Latin 2. We will still provide plenty of support in the form of review sessions, practice exams, and additional office hours in the lead up to these tests

Course Website

In our online version of this course, our CCLE page will be an indispensable resource. This will be the location for additional, supplementary materials and study tools, including the homework assignments, as before. Links to our daily Zoom meetings will also be found on CCLE, and our quizzes will be taken and submitted on CCLE as well.

Academic Misconduct:

Plagiarism of any kind, as well as giving or receiving unauthorized assistance on examinations, will not be tolerated in any way. You can familiarize yourself with the University's policies on academic integrity at <http://www.deanofstudents.ucla.edu/Academic-Integrity/conduct>

Accessible Education:

The Center for Accessible Education (CAE) coordinates accommodations and services for all UCLA students who are eligible. If you are already registered with the Center for Accessible Education (CAE), please request your Letter of Accommodation on the Student Portal. If you are seeking registration with the CAE, please submit your request for accommodations via the CAE website. Please note that the CAE does not send accommodations letters to instructors--you must request that I view the letter in the online Faculty Portal. Once you have requested your accommodations via the Student Portal, please notify me immediately so I can view your letter.

Students with disabilities requiring academic accommodations should submit their request for accommodations as soon as possible, as it may take up to two weeks to review the request. For more information, please visit the CAE website (www.cae.ucla.edu), visit the CAE at A255 Murphy Hall, or contact us by phone at (310) 825-1501.

Course Schedule

*All reading assignments (as well as the viewing of the corresponding videos) are to be completed before class for the day they are listed. This material (including chapter vocabulary) will be "fair game" for quizzes.

**I will assign drills that we will go over in class.

***Start learning the vocabulary for each chapter as soon as possible.

NB: This syllabus is liable to change. Any changes will be announced in class or over email.

Week 1 3/31, 4/2

T: Introduction, course objectives, syllabus.
Ch. 22 §§102–103: Comparison of adverbs; more on *quam*
Reading Chapter IV

R: Ch. 22 §§104–105: Deponent verbs; special intransitives: deponents with ablative object (PUFFV)

Week 2 4/7, 4/9

T: **HW 1 due (upload under Ch. 22 on CCLE)**
Ch. 23 §§106–108: Irregular verbs *eō*, *īre* and *ferō*, *ferre*; compounds of *ferō*; paradigm of *vīs*, *vīs* (*f.*)
INTRO LATIN METER, PT. I

R: **Quiz 1 (Ch. 24: Present Subjunctive Practice, due 4/15)**
Ch. 24 §109: Intro to the subjunctive mood; present active subjunctive
INTRO LATIN METER, PT. II

Week 3 4/14, 4/16

T: Ch. 24 §§110–112: Present passive subjunctive; present subjunctive of *sum*, *possum*, and *volō*; independent uses of the subjunctive

R: **HW 2 due (upload under Ch. 23 on CCLE)**
Quiz 2 (Ch. 25: Imperfect Subjunctive Practice, due 4/22)
Ch. 25 §§113–115: Imperfect subjunctive (active, passive/deponent, and irregular verbs)

Week 4 4/21, 4/23

T: Ch. 25 §116: Dependent uses of the subjunctive: adverbial clauses 1
Ch. 26 §§117–119: Perfect and pluperfect subjunctive (active and irregular verbs)

R: **HW 3 due (upload under Ch. 25 on CCLE)**
Quiz 3 (Ch. 26: Pf./Plpf. Act. Sjv. Practice, due 4/29)
Ch. 26 §§120–122: Tenses of the subjunctive; sequence of tenses; adverbial clauses 2

Week 5 4/28, 4/30

T: Midterm exam review sesh and reading practice

R: **HW 4 due (upload under Ch. 26 on CCLE)**
MIDTERM (Chs. 22–26 + all vocab so far)
****April 30th: Midterm 1 assigned at 12:30 PM; due at 11:59 PM on May 1st****

Week 6 5/05, 5/07

T: Ch. 27 §§123–124: Perf. and pluperf. passive subjunctive; adverbial clauses 3: conditions

R: **Quiz 4 (Ch. 27: Pf./Plpf. Psv. Sjv. Practice, due 5/13)**
Ch. 28 §§125–126: Irregular verb *fiō*, *fierī*; noun clauses (noun result, indirect question, indirect command, and clauses of fearing)

Week 7 5/12, 5/14

T: Ch. 29 §§127–129: Gerund and Gerundive; passive periphrastic and dative of agent

R: **HW 5 due (upload under Ch. 28 on CCLE)**
Quiz 5 (Ch. 29: Gerundive Practice, due 5/20)
Ch. 30 §§130–131: More on relative pronouns (connecting relative and relative clauses of characteristic); review of cases 1; dictionary practice and form identification 1

Week 8**5/19, 5/21**

T: Ch. 31 §§ 132–133: Subordinate clauses in indirect speech; impersonal constructions

R: **HW 6 due (upload under Ch. 30 on CCLE)**

Quiz 6 (Ch. 31: Impersonals Practice, due 5/27)

Ch. 31 §§ 134–135: More on the dative; review of cases 2; dictionary practice and form identification 2

INTRO TO LATIN METER, PT. III

Week 9**5/26, 5/28**

T: Ch. 32 §§136–138: Supine; *ut* + indicative; More on the ablative
READING PRACTICE

R: **HW 7 due (upload under Ch. 32 on CCLE)**

Quiz 7 (Ch. 32: Practice Reading – Human Nature, due 6/03)

Ch. 32 §139: Review of cases 3; dictionary practice and form identification 3

READING PRACTICE

Week 10**6/02, 6/04**

T: **FINAL EXAM REVIEW SESH, PT. 1**

READING PRACTICE

METER REVIEW

R: **FINAL EXAM REVIEW SESH, PT. 2**

READING PRACTICE

METER REVIEW

FINAL EXAM: Monday, 08 June, 2020, 8:00 AM – 11:00 AM PDT