

Latin I

Instructor: Ian B. Hollenbaugh

Texts

- Prentice Hall. 2000. *Ecce Romani I-A* (3rd ed.). Pearson Education.
- Prentice Hall. 2000. *Ecce Romani I-B* (3rd ed.). Pearson Education.
- It is not necessary to purchase a Latin dictionary for this course, but if you would like one, the *Bantam New College Latin & English Dictionary* is good, cheap, and available at the campus bookstore.

Goals

- To be introduced to reading and reciting the Latin language.
- To learn the basics of Latin grammar, while reviewing and gaining a better understanding of English grammar in the process.
- To memorize Latin vocabulary and develop reading skills through an appreciation of morphology (word elements) and syntax (word and clause placement and function within a sentence).
- To learn Roman history, culture, and influence, and its importance to Western Culture.

Grading

- Participation: 10%
 - This includes pop quizzes, attendance, and class preparation (homework, studying, etc.) and engagement.
 - Attendance Policy: You will receive a score of 0 for pop quizzes and class preparation and engagement if you have an unexcused absence.
 - Excused Absence Policy: Absences will be excused for holidays, illness, and emergencies, provided that you let me know in person or by email prior to the absence if at all possible. Medical emergencies must be documented with a doctor's note. For any kind of emergency (family, medical, or otherwise) that causes you to miss class without prior notification, please contact me by email as soon as possible.
- 8 Quizzes: 25% (Your lowest quiz score will be dropped.)
- 3 Tests (15% + 15% + 15%): 45%
- Final Examination: 20%

Office Hours and Contact information

It is essential that you contact me either by email or during my office hours whenever you have questions, are feeling behind, or simply want to talk about Latin. If you cannot make my office hours, email me to schedule an appointment at a time that works for you.

- Office: 814 Sprau • Email: ian.b.hollenbaugh@wmich.edu
- Office Hours: MW 11:00AM–NOON and by appointment

Grading Scale (I may round up for .5% or more between grades, at my discretion)

A	4.0	92%-100%
BA	3.5	87%-91%
B	3.0	82%-86%
CB	2.5	77%-81%
C	2.0	72%-76%
DC	1.5	67%-71%
D	1.0	62%-66%
E	0.0	61% or below

Accommodation for Disability

Any student with a documented disability (e.g., physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange accommodations must contact Ms. Beth Denhartigh at 387-2116 or at beth.denhartigh@wmich.edu at the beginning of the semester. A disability determination made by this office will be accommodated by the instructor.

Academic Honesty and Student Conduct

Students are responsible for making themselves aware of and understanding the academic policies and procedures in the Undergraduate or Graduate Catalogs (found online at <http://catalog.wmich.edu>) that pertain to student rights and responsibilities. These policies include cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity, and computer misuse. If there is reason to believe you have been involved in academic dishonesty, you will be referred to the Office of Student Judicial Affairs. You will be given the opportunity to review the charge(s). If you believe you are not responsible, you will have the opportunity for a hearing. You should consult with me if you are uncertain about an issue of academic honesty prior to the submission of an assignment or test.

Latin Online

- http://www.phschool.com/atschool/ecce_romani/program_page.html
– Provides vocabulary, grammar, and culture exercises to supplement your homework.
- <http://abney.homestead.com/ecce1.html>
– Provides games and exercises that go along with your textbook.

DAILY SCHEDULE [subject to minor changes]

Week	Monday	Tuesday	Wednesday	Thursday
9/2	LABOR DAY	Intro/Pronunciation	Chapter 1	Chapter 2
9/9	Chapter 2	Chapter 3	Chapter 3	Chapter 4; Quiz 1
9/16	Chapter 4; Word Study I	Chapter 5	Chapter 5	Chapter 6; Quiz 2
9/23	Chapter 6	Chapter 7	Review	TEST 1
9/30	Chapter 7	Chapter 8	Chapter 8; Word Study II	Chapter 9; Quiz 3
10/7	Chapter 9	Chapter 10	Chapter 10	Chapter 11; Quiz 4
10/14	Chapter 11	Chapter 12	Review	TEST 2
10/21	Chapter 13	Chapter 13; Word Study III	Chapter 14	Chapter 14; Quiz 5
10/28	Chapter 15	Chapter 15	Chapter 16	Chapter 16; Word Study IV; Quiz 6
11/4	Chapter 17	Chapter 17	Review	TEST 3
11/11	Chapter 18	Chapter 18; Word Study V	Chapter 19	Chapter 19; Quiz 7
11/18	Chapter 20	Chapter 20	Chapter 21	Chapter 22; Quiz 8
11/25	Chapter 22; Word Study VI	Chapter 23	THANKSGIVING BREAK!	
12/2	Chapter 23	Chapter 24	Chapter 24	Final Review
12/9	FINAL EXAM (Monday 12/09, 2:45-4:45PM)			