

Attendance

Attendance for all lectures and sections is expected. As is true for studying any language, learning Latin is a cumulative process. The material covered in one meeting will be essential for understanding the material covered in the next. Chronic unexcused absences will begin to affect the attendance and participation portion of your final grade. You may only be excused from class in the case of extenuating circumstances (i.e. illness or other emergencies accompanied by a note from a medical professional, Student Health Services, or a dean or departmental advisor, etc.).

Course Website

The majority of your work will come from the *Introduction to Latin* text- and workbooks and assignments that you are given you in class, but the course's CCLE website will also be a valuable resource with additional, supplementary materials and study tools. Your instructor/TAs will alert you to these as they are added to the CCLE site.

Electronic Device Policy

Use of electronic devices is prohibited, EXCEPT to view a digital copy of the required text book in class. Notes should be taken on paper.

Academic Misconduct:

Plagiarism of any kind, as well as giving or receiving unauthorized assistance on examinations, will not be tolerated in any way. You can familiarize yourself with the University's policies on academic integrity at <http://www.deanofstudents.ucla.edu/Academic-Integrity/conduct>

Accessible Education:

The Center for Accessible Education (CAE) coordinates accommodations and services for all UCLA students who are eligible. If you are already registered with the Center for Accessible Education (CAE), please request your Letter of Accommodation on the Student Portal. If you are seeking registration with the CAE, please submit your request for accommodations via the CAE website. Please note that the CAE does not send accommodations letters to instructors--you must request that I view the letter in the online Faculty Portal. Once you have requested your accommodations via the Student Portal, please notify me immediately so I can view your letter.

Students with disabilities requiring academic accommodations should submit their request for accommodations as soon as possible, as it may take up to two weeks to review the request. For more information, please visit the CAE website (www.cae.ucla.edu), visit the CAE at A255 Murphy Hall, or contact us by phone at (310) 825-1501.

R: **Quiz 4**
Ch. 15 §78–79: Possession with adjectives, *eius*; ablative of specification

Week 5 **2/4, 2/6**

T: **HW 4 due**
Midterm review sesh

R: **MIDTERM (Lessons 11–15 + all vocab so far)**

Week 6 **2/11, 2/13**

T: Ch. 16 §80–83: Fourth and fifth declension; fall in love with the locative case and other expressions of place

R: **Bonus project due** (details and instructions given in class on a separate sheet)
Ch. 17 §84: Participles
Reading chapter III

Week 7 **2/18, 2/20**

T: **HW 5 due**
Ch. 17 §85–87: Tenses and uses of the participle; ablative absolute

R: **Quiz 5**
Ch. 18 §88: Dependent clauses again (relative clause as noun)

Week 8 **2/25, 2/27**

T: **HW 6 due**
Ch. 18 §89a–89b, 90: Interrogative pronoun and adjective, Intensive pronouns *ipse* and *idem*
Ch. 19 §91a–c: Infinitives

R: **Quiz 6**
Ch. 19 §92–93: Indirect statement; tenses of indirect statements
Ch. 20 §94: Irregular verbs *volō, nōlō, mālō*

Week 9 **3/3, 3/5**

T: **HW 7 due**
Ch. 20 §95–96: Negative commands with *nōlō*; noun clauses with objective infinitives

R: **Quiz 7**
Ch. 21 §97–99: Comparison of adjectives; declension of comparatives, irregular comparison

Week 10

3/10, 3/12

T: Ch. 21 §100–101: Syntax of comparison; indefinite pronoun *quīdam*, *quaedam*,
quoddam
Reading chapter IV

R: Final review sesh

FINAL EXAM (location TBD): Monday, March 16th, 2020, 3:00 PM – 6:00 PM