

LATIN 1: Elementary Latin Hybrid

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Office: Dodd 2 Hours: M 1:30–3:30pm or by appointment

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Required Text

Introduction to Latin 2nd Edition Text & Workbook (ISBNs 978-1585103904 / 978-158106745)
Susan C. Shelmerdine. Indianapolis, Hackett Publishing, 2013.

Course Description and Objectives

In this course we will begin to develop the tools to read Latin texts and documents in the original language. Our goal is not merely to decipher Latin, or even just to translate Latin into English, but to *read* and to *comprehend* Latin sentences and passages as they were written by Latin authors. We will do this by learning the basics of Latin’s syntax, morphology, phonology and vocabulary (i.e., its grammar) and through practicing our skills by reading Latin sentences of increasing length and difficulty. These are our primary goals, but as we approach these goals we will also: become acquainted with the culture and literature of the ancient Romans; gain a greater understanding of English grammar, and of language more broadly; appreciate the artistic character of Latin literature, including its poetic and rhetorical styles; and recognize the role that Latin has played and still plays in shaping our modern languages.

The “Hybrid” class format requires fewer in-class hours from students, in exchange for the responsibility of completing assigned homework and watching video lectures outside of class. For a more complete explanation, see the separate handout “What is Hybrid Latin?”

Assessment

Participation and Attendance	10%
Homework (7 assignments, 2 lowest dropped)	10%
Quizzes (7 short quizzes, 2 lowest dropped)	20%
Midterms (2 50-minute midterms in weeks 5 and 8)	30%
Final Exam (11:30 am – 2:30 pm, 12/9; Dodd 162)	30%

N.B. There will be no unexcused make-ups for quizzes or exams! If you know already that a quiz or exam is a problem for you, get in touch with your instructor/TA as soon as possible.

Attendance

Attendance for all lectures and sections is expected. As is true for studying any language, learning Latin is a cumulative process. The material covered in one meeting will be essential for understanding the material covered in the next. Chronic unexcused absences will begin to affect the attendance and participation portion of your final grade. You may only be excused from class in the case of extenuating circumstances (i.e. illness or other emergencies accompanied by a note from a medical professional, Student Health Services, or a dean or departmental advisor, etc.).

Course Website

The majority of your work will come from the *Introduction to Latin* text- and workbooks and assignments that you are given you in class, but the course's CCLE website will also be a valuable resource with additional, supplementary materials and study tools. Your instructor/TAs will alert you to these as they are added to the CCLE site.

Electronic Device Policy

Use of electronic devices, such as laptops, tablets and smartphones, is generally discouraged. These devices can be distracting both for you and for your classmates. In fact handwriting notes tends to be more effective for committing matters of language to memory than typing them out anyway. Nevertheless, I understand that these tools can be helpful, and so use of laptops and tablets is not absolutely prohibited, so long as they are being used EXCLUSIVELY for purposes directly related to this course. This is be limited to using a digital version of the textbook or workbook, accessing materials from the course website, sharing and discussing prepared exercises, and note taking. I will ask, however, that you not use your smartphones in class. Failure to adhere to these policies may affect your participation grade.

Academic Misconduct:

Plagiarism of any kind, as well as giving or receiving unauthorized assistance on examinations, will not be tolerated in any way. You can familiarize yourself with the University's policies on academic integrity at <http://www.deanofstudents.ucla.edu/Academic-Integrity/conduct>

Accessible Education:

The Center for Accessible Education (CAE) coordinates accommodations and services for all UCLA students who are eligible. If you have a disability for which you wish to request accommodations and have not contacted CAE, please do so as soon as possible. Their office is located in A255 Murphy Hall; their phone number is (310) 825-1501. Information about their services can be found at <http://www.cae.ucla.edu/>.

