

Greek 1000
Section 40822
3205 Dunbar Hall
12:00-12:50PM MTWR
Fall 2013

Ancient Greek I

Instructor: Ian B. Hollenbaugh
Email: ian.b.hollenbaugh@wmich.edu

Text

Balme and Lawall (eds.). 2003. *Athenaze: Book I* (2nd ed.). Oxford.

Goals

- To be introduced to reading and reciting the Attic Greek of 5th-century Athens and the Koine Greek of the New Testament.
- To learn the basics of ancient Greek grammar while reviewing English grammar.
- To memorize Greek vocabulary and develop reading skills through an appreciation of morphology (word elements) and syntax (word and clause placement and function within a sentence).
- To learn about 5th-century Athens and its importance to Western Culture.

Grading

- Participation: 10%
 - This includes pop quizzes, attendance, and class preparation (homework, studying, etc.) and engagement.
 - Attendance Policy: You will receive a score of 0 for pop quizzes and class preparation and engagement if you have an unexcused absence.
 - Excused Absence Policy: Absences will be excused for holidays, illness, and emergencies, provided that you let me know in person or by email prior to the absence if at all possible. Medical emergencies must be documented with a doctor's note. For any kind of emergency (family, medical, or otherwise) that causes you to miss class without prior notification, please contact me by email as soon as possible.
- 6 Quizzes: 25% (Your lowest quiz score will be dropped.)
- 3 Tests (15% + 15% + 15%): 45%
- Final Examination: 20%

Office Hours and Contact information

It is essential that you contact me either by email or during my office hours whenever you have questions, are feeling behind, or simply want to talk about Greek. If you cannot make my office hours, email me to schedule an appointment at a time that works for you.

Office: 814 Sprau Email: ian.b.hollenbaugh@wmich.edu

Office Hours: 11:00AM–NOON (MW) and by appointment

DAILY SCHEDULE [subject to minor changes]

Week	Monday	Tuesday	Wednesday	Thursday
9/2	LABOR DAY	Intro, Alphabet, Pronunciation	Reading, Writing	Ch. 1 α
9/9	1 α	1 β	1 β	2 α ; Quiz 1
9/16	2 α	2 β	2 β	3 α ; Quiz 2
9/23	3 α	3 β	3 β	Review
9/30	TEST 1	4 α	4 α	4 β
10/7	4 β	5 α	5 α	5 β ; Quiz 3
10/14	5 β	5 β	5 β	6 α ; Quiz 4
10/21	6 α	6 α	6 α	Review
10/28	TEST 2	6 β	6 β	6 β
11/4	6 β	7 α	7 α	7 β ; Quiz 5
11/11	7 β	8 α	8 α	Review
11/18	TEST 3	8 β	8 β	8 β /9 α
11/25	9 α	9 α ; Quiz 6	THANKSGIVING BREAK!	
12/2	9 α /9 β	9 β	9 β	Review
12/9	FINAL EXAM (Wednesday 12/11 12:30-2:30PM)			

Grading Scale (I may round up for .5% or more between grades, at my discretion)

A	4.0	92%-100%
BA	3.5	87%-91%
B	3.0	82%-86%
CB	2.5	77%-81%
C	2.0	72%-76%
DC	1.5	67%-71%
D	1.0	62%-66%
E	0.0	61% or below

Accommodation for Disability

Any student with a documented disability (e.g., physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange accommodations must contact Ms. Beth Denhartigh at 387-2116 or at beth.denhartigh@wmich.edu at the beginning of the semester. A disability determination made by this office will be accommodated by the instructor.

Student Academic Conduct

Students are responsible for making themselves aware of and understanding the academic policies and procedures in the Undergraduate or Graduate Catalogs (found online at <http://catalog.wmich.edu>) that pertain to student rights and responsibilities. These policies include cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity, and computer misuse. If there is reason to believe you have been involved in academic dishonesty, you will be referred to the Office of Student Judicial Affairs. You will be given the opportunity to review the charge(s). If you believe you are not responsible, you will have the opportunity for a hearing. You should consult with me if you are uncertain about an issue of academic honesty prior to the submission of an assignment or test.